UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2009 question paper

for the guidance of teachers

0620 CHEMISTRY

0620/06   Paper 6 (Alternative to practical), maximum raw mark 60

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Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2009	0620	06

1 (a) (conical) flask (1)   (gas) syringe (1)   [2]

(b) to stop loss of gas owtte/stop mixing/so that they don't react   [1]

(c) glowing splint (1)   relights (1)
lighted splint = 0 ignore 'pops'   [2]

2 (a) (i) prevent rusting or corrosion/more attractive or shiny/so it doesn't oxidise
not less reactive or answers about value   [1]

(ii) silver wears off/will need re-coating
ignore references to rusting   [1]

(iii) so that silver can coat the spoon/stick to the spoon owtte   [1]

(b) negative/cathode   [1]

(c) silver   [1]

3 (a) add aluminium/Devarda's alloy and sodium hydroxide (warm) (1)

ammonia/alkaline gas formed/turns red litmus blue (1)
for a 'near miss' in reagents allow a mark for ammonia   [2]

(b) boiling point (1) $100^{o}C$ (1)   [2]

(c) bromine (water) (1)
goes colourless (1)
not clear   [2]

4 (a) Table of results

Initial temperature boxes correctly completed (2)   24
                                                           26
                                                           25
                                                           24
                                                           26

Highest temperature boxes correctly completed (2)   39
                                                           37
                                                           35
                                                           31
                                                           29   [4]

Differences correctly completed (1)   15, 11, 10, 7, 3, allow ecf   [1]

(b) all 5 bars correctly drawn (2) - 1 for each incorrect

labelled in the centre (1)

correct scale (at least half the grid for 'y' axis) (1)   [4]
If plotting instead of bars only scale mark available

(c) exothermic/displacement/redox
not oxidation, reduction or neutralisation   [1]

(d) (i) experiment 1/A   [1]

(ii) sulfuric acid was most concentrated/strongest   [1]

(e) (i) greater/higher   ignore reference to rate   [1]

(ii) half the value/half the value from the table/lower or less   [1]
allow 7.5 as a temperature change or 31.5 as a final temperature

(iii) more/larger volume of acid   for magnesium to react in   [1]

(f) one error source from:

heat losses/use of low accuracy measuring cylinders/magnesium pieces vary in
length or mass   [1]

5 (b) pH of solution L 11-14   [1]

(d) (i) blue precipitate (1) both for one mark (soluble in excess = 0) [1]

(ii) white (1) precipitate (1)
dissolves/clears/soluble in excess (1)   [3]

(c) weak (1) alkali/base (1) or ammonia (2)   [2]

(d) hydrochloric acid (2)
or acid (1) chloride ion (1) **not** chlorine ion   [2]

6 (a) points plotted correctly (2) - 1 for any incorrect
smooth curve (1) suitable scale (1) axes labelled (units not essential) (1) [5]
accept plot of loss in mass against time

(b) from graph, 180 g (ignore no units) (1)
indication on graph (1)   [2]

(c) gas given off   [1]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2009	0620	06

(d) to prevent loss of acid
not loss of water or steam [1]

(e) 4 minutes [1]

(f) sketched curve above original (1)
levelling out at 174 s or heading towards it (1) [2]

7 (a) pestle/mortar/solvent/sand (any three)
ignore water and/or heat [3]

(b) NB marks can be obtained from a diagram
chromatography or chromatogram (1)
paper (1)
apply spot/extract to paper (1)
<u>description</u> or name of solvent used (1)
and separation e.g. spots on paper (1) (max 4) [4]

If water used as solvent (max 3)
If paper dipped into extract (max 3)
If method would not work (max 2)